The Agreement:

The Agreement between the West Virginia Community and Technical College System (WVCTCS) and West Virginia University (WVU) provides a pathway for adult learners to complete their degree from their communities. This agreement advances the state goal for improving college degree completion by increasing access to college courses; providing more effective transfer systems and degree articulation; and effective use of institutional resources.

This Agreement establishes an articulation between the WVCTCS and WVU for students wishing to pursue an online baccalaureate degree in Multidisciplinary Studies (MDS) or Regents Bachelor of Arts degree at WVU, who have successfully completed course work in accordance with the terms and conditions of this Agreement.

This Agreement seeks to reduce demands upon the Admissions and Registrar's Offices for transfers from WVCTCS institutions into the defined programs at WVU by formalizing the educational equivalents received for courses taken within the WVCTCS, and specifying the remaining class work needed to complete the defined bachelor's degrees. As the academic and administrative units at WVU are asked to become more efficient, this Agreement attempts to facilitate communication and minimize the effort required to transition students from WVCTCS institutions into WVU and to further define a career pathway for place bound students in West Virginia.

This Agreement shall become effective on March 1, 2011 and shall extend indefinitely, unless and until either party hereto gives notice of cancellation to the other party at least ninety (90) days before the effective date of the cancellation. In addition, either party hereto may cancel this Agreement upon a material breach hereof by the other party hereto, with notice of cancellation to such other party.

Each party hereto agrees to comply with, and abide by, any and all federal, state and local laws, rules and regulations applicable to its activities as contemplated herein. In addition, each party hereto agrees to execute such other documents, perform such other acts and provide such other assistance, as may reasonably be required by the other party hereto to further the purposes of this Agreement.

Neither party hereto shall use in any way, shape or form, the other party's name, logo or other designation proprietary to it, or any derivation thereof, without the prior written consent of the other party.

Except as otherwise expressly provided for herein, this Agreement shall not be amended or modified, except as set forth in a document executed by duly authorized representatives of the parties hereto. This Agreement shall be construed and enforced in accordance with the laws of the State of West Virginia. This Agreement constitutes the entire agreement and understanding between the parties, and supercedes any and all previous or contemporaneous agreements or understandings relating to the subject matter hereof.
West Virginia Baccalaureate Pathway Agreement
January 2012

WVU agrees that/to:

- supervision of the articulation program at WVCTCS institutions will be by the chief Academic Officer and at WVU by the Provost or the Provost's designee. Notwithstanding anything herein to the contrary, the parties hereto agree and acknowledge that each party hereto shall maintain all control over all aspects of its academic programs, including, but not limited to, admissions.

- students from WVCTCS with an overall 2.0 grade point average (GPA) or higher will be accepted into the online Multidisciplinary Studies program at West Virginia University (Major Code:4201 ) Students with an overall GPA between 1.7 and 2.0 may be admitted on a provisional basis for the first 6 hours.

- students from WVCTCS and out of high school for four or more years may choose the online RBA degree. RBA does offer a grade forgiveness policy for applicable students.

- the admission application fee will be waived for WVCTCS Baccalaureate Pathway students entering the online MDS degree program.

- up to 72 credit hours meeting the defined general education core will be accepted into the specified online MDS degree program.

- students wishing to transfer to WVU campus based programs must meet the minimum entrance requirements to the respective programs as established by WVU. Such requirements may change from time to time, at the discretion of WVU.

- enrollment counselors will offer virtual and site based academic information sessions for interested students. WVU also provides toll free telephone access, email and chat options for WV Pathway students.

- host site-based, on-campus and virtual tutorials for accessing WVU student systems. Advising for Pathway students will be supported through the University Advising Services Center.

- student data and progress reports will be maintained by each institution annually.

- seek student financial aid opportunities for students in the Baccalaureate Pathway Program.
West Virginia Baccalaureate Pathway Agreement
January 2012

Participation by students and staff at WVCTCS institutions is voluntary. Under this agreement participating WVCTCS institutions agree to:

- make literature and web links available to students and distribute information about virtual and/or site based information sessions.
- assist students with general education course selections that facilitate transfer into WVU general education requirements.
- teach additional courses locally that align with the general education requirements as outlined in the degree pathway document or in agreement with the Associate Provost of Academic Affairs at West Virginia University.
- advise WVU of any challenges, transfer difficulties or problems encountered by students in fulfillment of the Baccalaureate Pathway agreement.

Initial details of the curriculum for the general education requirements with MDS minors are listed in Attachments.

James Skidmore  
Chancellor  
West Virginia Community and Technical College System  

Robert Brown  
Chair, West Virginia Council for Community & Technical College Education  

James P. Clements, Ph.D.  
President  
West Virginia University  

Sue Day-Perreault, Ed.D.  
Dean of Extended Learning  
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